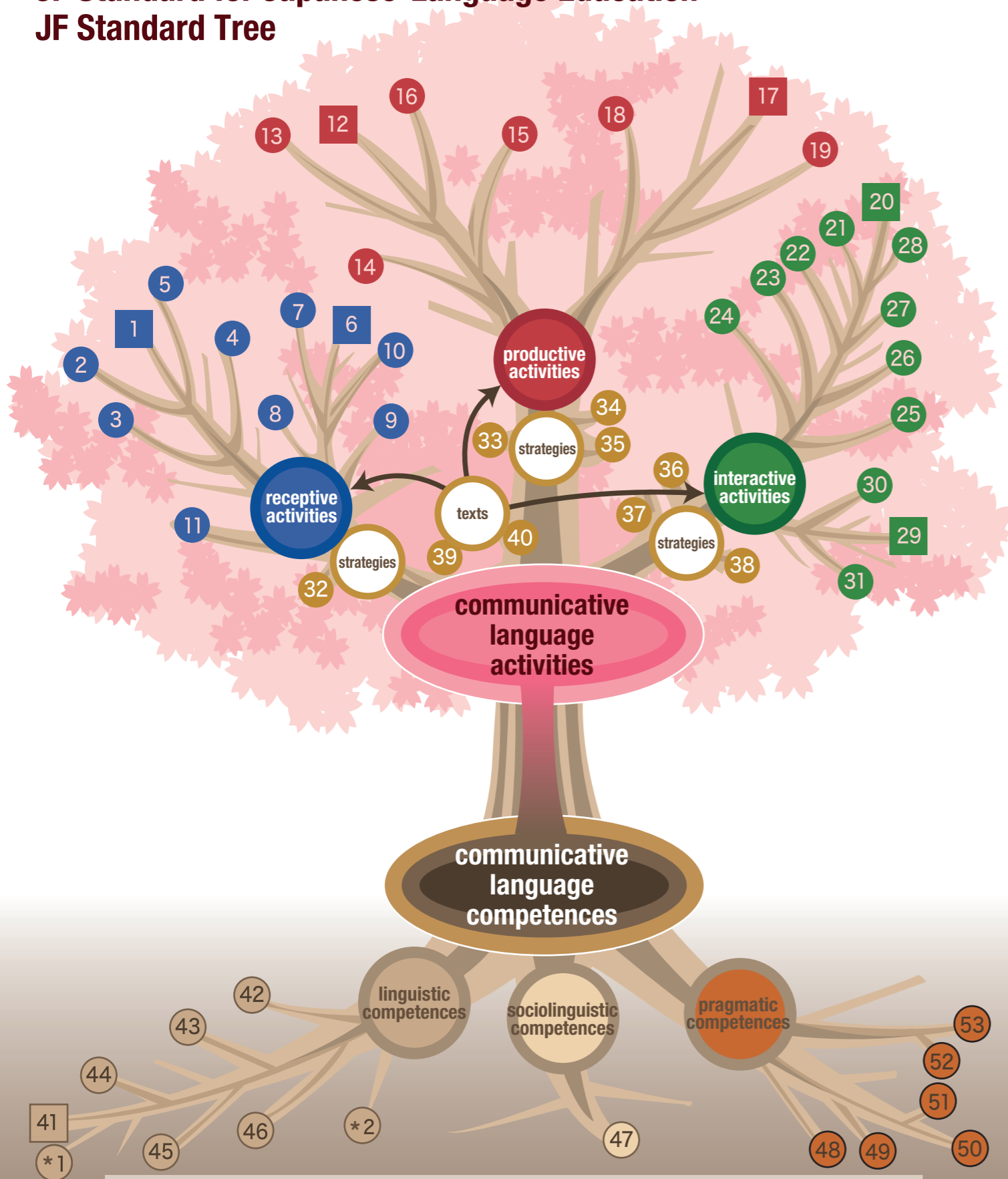


JF Standard for Japanese-Language Education

JF Standard Tree



About the category numbers of language competences and language activities

The category numbers of communicative language competences and communicative language activities in the JF Standard Tree start from the branches, which represent language activities, and increase towards the roots of the tree, which represent language competences. Also, the numbers enclosed in squares signify general or comprehensive activities or competences, while the numbers enclosed in circles stand for categories in which the activities and competences are further classified in more detailed groups. (receptive activities: 1–11, productive activities: 12–19, interactive activities: 20–31, strategies: 32–38, texts: 39, 40 competences: 41–53)

The JF Standard presents sentences that describe the levels of Japanese-language proficiency as what the learner ‘can do’ in Japanese, which are classified in the abovementioned categories. Can-dos within each category are further divided into six levels. ‘*1 semantic competences’ and ‘*2 orthoepic competences,’ which are categorised as linguistic competences, are listed but presently have no Can-do entries.

Categories for communicative language competences and communicative language activities

コミュニケーション言語活動 communicative language activities

産出 production

活動 activities

- 12 話すこと全般 overall oral production
- 13 経験や物語を語る sustained monologue: describing experience
- 14 論述する sustained monologue: putting a case (e.g. in a debate)
- 15 公共アナウンスをする public announcements
- 16 講演やプレゼンテーションをする addressing audiences

方略 strategies

- 33 表現方法を考える planning
- 34 (表現できないことを) 他の方で補う compensating
- 35 自分の発話をモニターする monitoring and repair

やりとり interaction

活動 activities

- 20 口頭でのやりとり全般 overall spoken interaction
- 21 母語話者とやりとりをする understanding a native speaker interlocutor
- 22 社会的なやりとりをする conversation
- 23 インフォーマルな場面でやりとりをする informal discussion (with friends)
- 24 フォーマルな場面で議論する formal discussion and meetings
- 25 共同作業中にやりとりをする goal-oriented co-operation (e.g. repairing a car, discussing a document, organising an event)
- 26 店や公共機関でやりとりをする transactions to obtain goods and services
- 27 情報交換する information exchange
- 28 インタビューする/受ける interviewing and being interviewed
- 29 文書でのやりとり全般 overall written interaction
- 30 手紙やメールのやりとりをする correspondence
- 31 申請書類や伝言を書く notes, messages & forms

方略 strategies

- 36 発言権を取る(ターン・テイキング) taking the floor (turn-taking)
- 37 議論の展開に協力する co-operating
- 38 説明を求める asking for clarification

受容 reception

活動 activities

- 1 聞くこと全般 overall listening comprehension
- 2 母語話者同士の会話を聞く understanding conversation between native speakers
- 3 講演やプレゼンテーションを聞く listening as a member of a live audience
- 4 指示やアナウンスを聞く listening to announcements and instructions
- 5 音声メディアを聞く listening to audio media and recordings
- 11 テレビや映画を見る watching TV and film
- 6 読むこと全般 overall reading comprehension
- 7 手紙やメールを読む reading correspondence
- 8 必要な情報を探し出す reading for orientation
- 9 情報や要点を読み取る reading for information & argument
- 10 説明を読む reading instructions

方略 strategies

- 32 意図を推測する identifying cues and inferring (spoken & written)

テキスト texts
活動 activities

コミュニケーション言語能力 communicative language competences

言語構造的な能力 linguistic competences

- 41 使える言語の範囲 general linguistic range
- *1 意味的能力 semantic competences

- 42 使用語彙領域 vocabulary range
- *2 読字能力 or thoepic competences

- 43 語彙の使いこなし vocabulary control

- 44 文法的正確さ grammatical accuracy

- 45 音素の把握 phonological control

- 46 正書法の把握 orthographic control

社会言語能力 sociolinguistic competences

- 47 社会言語的な適切さ sociolinguistic appropriateness

語用能力 pragmatic competences

ディスコース能力 discourse competences

- 48 柔軟性 flexibility
- 49 発言権 turn-taking
- 50 話題の展開 thematic development

機能的な能力 functional competences

- 51 一貫性と結束性 coherence and cohesion
- 52 話しことばの流暢さ spoken fluency
- 53 叙述の正確さ propositional precision